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Review Article:

The Teacher and His Place in Society

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ABSTRACT:
This article analyzes the role of the teaching profession in the development of society, its impact on personal development, intellectual and spiritual development of the younger generation, and the professional requirements for a modern teacher. The teacher is not only an educational specialist, but also an important social subject that influences the formation of the worldview, moral values, social competencies, and civic position of the younger generation. The article reveals the content of pedagogical activity, the importance of the teacher's professional competence, pedagogical skills, communicative abilities, digital competence, and continuous professional development. Also, the relationship between the teacher and society, the role of the pedagogical personality in improving the quality of education, and the new functions of the teacher in the modern educational environment are scientifically and theoretically analyzed.

Keyword: Teacher, Pedagogue, Education, Society, Pedagogical Activity, Professional Competence, Pedagogical Skills, Upbringing, Personality, Young Generation, Quality Of Education, Digital Competence.

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INTRODUCTION.

One of the most important factors ensuring the development of society is the development of the education system. The quality of education is closely related, first of all, to the level of knowledge, professional competence, pedagogical skills and personal qualities of the teachers who implement it. In this sense, the teacher is a professional who has strategic importance in the intellectual, spiritual and social development of society.

In the history of mankind, the process of transmitting knowledge and experience from generation to generation has ensured the continuous development of society. The teacher occupies a special place in this process. Because the teacher not only gives knowledge to the younger generation, but also helps them to form themselves as individuals, think independently, understand their place in society and actively participate in social life. Therefore, the activity of a teacher cannot be limited to providing knowledge only in a specific subject.

In today's conditions of globalization and the rapid development of information technologies, the role of the teacher in society is expanding. The modern student has the opportunity to independently acquire a large amount of information. As a result, the main task of the teacher is not to convey ready-made information, but to teach the student to critically analyze information, identify reliable sources, independently acquire knowledge and apply existing knowledge in practical situations.

The relevance of the topic is that, despite the increasing role of technological tools in the educational process, the personal and professional importance of the teacher does not decrease. On the contrary, in a modern educational environment, a teacher is required to have a high level of professional training, psychological and pedagogical knowledge, communicative competence, digital literacy, and constant self-improvement.

The purpose of this article is to analyze the social and pedagogical position of the teacher in society, to highlight his role in the formation of the personality of the younger generation, and to scientifically and theoretically substantiate the main professional requirements for a modern teacher. The study used theoretical analysis, comparison, generalization, systematization of scientific literature, and pedagogical and psychological approaches.

SOCIAL ESSENCE OF THE TEACHING PROFESSION.

Teaching is one of the oldest and most responsible professions, closely related to the development of humanity. Each generation of society feels the need to pass on knowledge, experience, values, and social norms to the next. As one of the organizers of

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this process, the teacher ensures the cultural and intellectual continuity of society.

The social essence of a teacher is manifested, first of all, in his activity as a connecting link between the individual and society. The teacher conveys the knowledge and values formed by society to the younger generation. At the same time, he creates conditions for the personal development of students, taking into account their individual abilities, interests and needs.

The position of a teacher in society is not determined solely by his or her teaching activities. A teacher often acts as a source of knowledge, advisor, guide, and social role model for a student. Especially during adolescence and young adulthood, a teacher's attitude, communication style, and personal example can influence a student's self-confidence and future professional direction.

In this regard, the teacher's professional responsibility is high, and his work is directly related to the formation of the future intellectual and spiritual potential of society.

THE TEACHER'S ROLE IN EDUCATION AND EDUCATION.

Education and upbringing are inseparable processes. While a teacher develops a student's knowledge and skills through teaching, he influences the formation of his worldview, moral views, and social behavior through educational activities.

The student's assimilation of knowledge largely depends on how the teacher organizes the lesson. A modern teacher should see the student not as a subject who receives ready-made knowledge, but as an active participant in the educational process. Such an approach develops the student's ability to think independently, ask questions, analyze the problem and justify his opinion.

The personal example of the teacher is of particular importance in the process of education. The teacher's speech culture, manner of behavior, fairness, responsibility, attitude to his profession, and respect for others are directly or indirectly absorbed by students. Therefore, in pedagogical activity, along with the question "what does the teacher teach?", the question "what does the teacher show through his personal example?" is also important.

PROFESSIONAL COMPETENCE OF A MODERN TEACHER.

In modern educational conditions, the professional competence of a teacher is not determined solely by his knowledge of the subject. A teacher is required to possess methodological, communicative, psychological, information-communication and organizational competencies.

Professional competence is manifested in the teacher's deep knowledge of his subject, the correct choice of teaching methods, taking into account the age and individual characteristics of students, and the ability to make decisions appropriate to pedagogical situations. A competent teacher takes into account the capabilities of each student and strives to organize the educational process based on an individual approach.

Pedagogical skills refer to the teacher's ability to effectively apply theoretical knowledge in practical activities. No matter how high-quality the content of the lesson is, pedagogical skills are necessary to convey it to the student in an understandable and interesting way. The teacher's speech, questioning techniques, encouraging feedback, classroom management, and ability to establish effective communication with students directly affect educational outcomes.

PSYCHOLOGICAL RELATIONSHIPS BETWEEN TEACHER AND STUDENT.

One of the factors that determines the effectiveness of education is the psychological relationship between the teacher and the student. When the teacher treats the student with respect, listens to his or her opinions, and accepts his or her mistakes as an opportunity for development, psychological safety is created in the educational environment.

A student's ability to express their opinions freely, not be afraid to ask questions, and try again after making mistakes increases their engagement in learning. Conversely, constant criticism, bullying, or negative comparisons with other students can reduce their self-confidence.

Therefore, a modern teacher must have empathy, pedagogical tact, and psychological sensitivity in communicating with students. It is advisable for the teacher to assess not only the student's academic performance, but also the dynamics of his individual development.

THE PLACE OF THE TEACHER IN THE SPIRITUAL LIFE OF SOCIETY.

The spiritual development of society depends on the values on which the younger generation is educated. As an active participant in this process, the teacher contributes to the formation of such qualities in students as humanity, patriotism, hard work, responsibility, honesty, tolerance and social activity.

The spiritual and educational activity of the teacher is especially important in the context of globalization. Today's youth are confronted with different cultures, views and information flows. In such conditions, it is not enough to simply give the student information. It is necessary to teach him to critically evaluate information, analyze different points of view and draw independent conclusions.

The teacher also plays an important role in preserving the cultural memory of society and passing it on to the new generation. Harmoniously teaching national values, historical heritage, respect for the mother tongue, and universal values enriches the spiritual world of young people.

NEW TEACHER ROLE IN DIGITAL EDUCATIONAL ENVIRONMENT.

The rapid introduction of information technologies into education is creating new demands on the professional activities of teachers. Digital platforms, artificial intelligence, multimedia tools and online educational resources expand the capabilities of teachers. At the same time, they require teachers to use these tools purposefully and pedagogically based.

Digital technology does not completely replace the teacher. On the contrary, it serves as a tool that supports the work of the teacher. Because in the educational process, aspects such as human communication, psychological support, individual approach, motivation, and educational impact are important.

In addition to using digital tools, a modern teacher must also teach students to use the digital environment consciously. Checking the reliability of information, respecting copyright, Internet culture and digital security issues are becoming important components of today's pedagogical activities.

CONTINUING PROFESSIONAL DEVELOPMENT OF TEACHERS.

The development of the education system requires teachers to constantly update their knowledge and skills. Pedagogical knowledge acquired once may not be sufficient throughout their professional career. Because teaching methods, technologies, students' needs, and societal demands are constantly changing.

A teacher's professional development can be achieved through advanced training courses, scientific and methodological activities, exchange of experience, participation in seminars and conferences, study of modern pedagogical literature, and independent learning. Analysis and reflection of a teacher's own activities are also important conditions for professional development.

A teacher who regularly analyzes his or her own work can determine which methods are effective, which aspects need improvement, and how to respond to the needs of students. Therefore, pedagogical reflection can be considered an important psychological mechanism that ensures the professional growth of a teacher.

DISCUSSION.

When assessing the place of a teacher in society, three main functions are distinguished. First, the teacher is an educational subject who transmits knowledge and social experience from generation to generation. Second, he acts as an educator who influences the personal and social development of young people. Third, in modern conditions, the teacher also acts as a mentor and facilitator who guides the student to independent learning.

The status of a teacher in society is also related to the overall level of development of the education system. Creating favorable conditions for the professional activity of a teacher, adequately assessing his work, expanding opportunities for professional development, and supporting pedagogical initiatives have a positive impact on the quality of education.

Also, the authority of a teacher in society is determined not only by the conditions created by the state, but also by the attitude of the teacher to his profession. Professional responsibility, pedagogical ethics, fair treatment, the pursuit of knowledge and respect for the student's personality are among the main factors shaping the social authority of a teacher.

RESULTS.

The results of the theoretical analysis show that the teacher is a profession of strategic importance in the formation of the intellectual and spiritual potential of society. The teacher's work is not limited to teaching, but also includes the development of the personal, social, moral and civic qualities of the younger generation.

The effective work of a modern teacher depends not only on his knowledge of the subject, but also on his pedagogical, psychological, communicative and digital competencies. A positive psychological relationship between the teacher and the student is an important factor that increases the effectiveness of the educational process.

Analysis shows that the role of the modern teacher is changing from the model of "knowledge provider" to the model of "pedagogue who organizes,

directs, motivates and develops the educational process." This requires the teacher to undergo continuous professional development and master modern pedagogical technologies.

CONCLUSION.

A teacher is an important social and professional subject that shapes the future of society. Through his or her activities, the younger generation acquires knowledge, skills and social experience, develops personal potential and prepares for active participation in the life of society. Therefore, the importance of the teaching profession in society cannot be limited only to the educational process.

The teacher simultaneously performs the functions of an educator, educator, psychological supporter, motivator, consultant, and in modern conditions, a facilitator. His professional competence, pedagogical skills, communicative abilities, and personal example directly affect the development of students.

In today's conditions of globalization and digitalization, the tasks of the teacher are becoming more complex. In the conditions of rapid information growth, it is becoming an important task to teach the student to think independently, critically evaluate information, solve problems independently, and constantly work on himself. For this, the teacher himself must be in the process of continuous education and professional development.

Thus, the intellectual, spiritual and social development of society largely depends on the professional activity of the teacher and his social status. Investing in the teacher, creating the necessary conditions for his professional development and properly appreciating pedagogical work should be considered an important investment in the future development of society.

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