

Short Communication

A Mechanism for Developing Student Practices Through an Integrative Management Platform

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The study covers the theoretical foundations of organizing the process of pedagogical practice in a digital environment, the possibilities of ensuring the integration of theory and practice, and its role in the formation of professional competencies. It also examines the didactic aspects of planning, monitoring, evaluating, and developing reflection on the educational process through the platform. Factors affecting the effectiveness of the integrative management platform, including digital infrastructure, professional training of teachers, student motivation, and methodological support, are also analyzed.

Keywords: Professional Training, Pedagogical Competence, Digital Education, Monitoring, Reflection, Educational Technologies, Pedagogical Activity, Practice Process, Development Mechanism.

Organizing student practices through integrative management platforms is considered one of the important areas of improving the quality of pedagogical education. Such platforms serve to ensure the continuity between theoretical knowledge and practical activity, adapt students to the real pedagogical environment, and form their professional competencies.

The didactic conditions for preparing students for pedagogical activity through the platform for integrative management of student practices and the mechanisms for its development are analyzed. Preparing students for pedagogical activity is a multifaceted process that requires the harmonious development of theoretical knowledge, practical skills, and personal and professional qualities. This process is carried out through the following main components: motivational component; cognitive component; practical (operational) component; reflexive component.

Practice plays a particularly important role in pedagogical preparation. Because it is during the practice process that students gain experience in applying their knowledge in real conditions, solving pedagogical situations, and communicating with students. Therefore, in order to effectively organize the practice process, it is necessary to manage it

based on modern digital and integrative approaches, in addition to traditional methods.

An integrative management platform is a system that combines the processes of planning, organizing, monitoring and evaluating student practice in a single digital environment.

An integrative management platform is a complex information system that combines various processes, databases, participants and functional modules in a single digital environment, serving to manage, control and analyze them in an interconnected manner. It creates a single management space by integrating separately operating systems.

It creates the following opportunities: systematic management of the practice process; real-time monitoring; analysis of student activities; effective communication with mentors and teachers; maintaining an electronic portfolio. Through such platforms, it is possible to improve the quality of pedagogical practice, ensure transparency and strengthen an individual approach.

Integrative platforms perform the following tasks in pedagogical training:

1. Integration of theory and practice.

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2. Students consolidate their acquired theoretical knowledge through practical tasks.
3. Formation of professional competencies.
4. Skills such as lesson planning, selection of methods, and assessment are developed.
5. Developing reflective activity.
6. Students analyze their own work and work on mistakes.
7. 4. Supporting personal development.

An individual development trajectory is created for each student

The effectiveness of preparing students for pedagogical activity through an integrative platform depends on a number of didactic conditions

1. Goal-orientedness. Practice should be organized on the basis of clear pedagogical goals. Each task should serve the development of professional competence
2. Systematicity and continuity. The practice process should be organized step-by-step, ensuring continuous development.
3. Integration. Interdisciplinary connections should be ensured, and theory and practice should be combined.
4. Activity and independence. Students should be involved in independent work and problem solving.
5. Reflection. Students should have the opportunity to evaluate and analyze their activities.
6. The presence of a digital environment. The use of modern information technologies is an important condition.

The development of an integrative management platform is carried out through the following mechanisms:

1. Technological development. Enrichment of the platform with modern IT solutions (AI, analytics, mobile applications).
2. Methodological support. Development of methodological guides for teachers and mentors
3. Improving the skills of personnel. Organizing trainings on using the platform.

4. Analysis and improvement. Studying user experience and constantly updating the system.
5. Integration. Connecting the platform with other educational systems.

Organizing student internships through an integrative management platform is an important direction in the modernization of the pedagogical education system. This approach not only improves the quality of education, but also takes the professional training of future teachers to a new level.

The pedagogical education process can be further improved through the effective implementation of mechanisms for observing and developing didactic conditions.

Organizing student internships through an integrative management platform is a modern management approach that provides planning, implementation, monitoring, evaluation and analysis of the process of pedagogical internship in a single digital environment. This approach serves to combine the student's theoretical knowledge with practical activities.

Organization of student practice through an integrative management platform is the integration of all stages of practice (preparation, implementation, final assessment) into a single system. Through the platform, continuous cooperation is established between the student, teacher and practice supervisor.

The content of the integrative management platform of student practice is the internal structure of the platform, functional areas, data flow and a set of main components that serve to manage pedagogical processes in a single system. This platform integrates all stages of student practice, from planning to final assessment.

The content of the integrative management platform of student practice has a multi-component, systematic and integrated structure, which serves to effectively organize, manage and evaluate the process of pedagogical practice. This platform is an important didactic tool in the development of professional competencies of future teachers, ensuring continuity between theory and practice.

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